

ROSEN INSTITUTE CODE OF ETHICS

The principles contained in this document apply to all students of the Rosen Institute and people who represent themselves as Rosen Method Practitioners, including those in hands-on work as well as movement.

As Rosen Method Practitioners, we respect the human dignity of each individual with whom we are associated in our profession. We are guided at all times by concern for the welfare of the clients who have entrusted themselves to our care.

We have the right to refuse to attend prospective clients. However, once accepted, we owe our clients complete loyalty, care, attention and integrity. It is recognized that sexual involvement between a practitioner and a client is detrimental to the welfare of the client, destructive to therapeutic work and illegal. The imposition by a practitioner of personal values, opinions or prejudices represents a violation and exploitation of the treatment relationship.

As Rosen Method Practitioners, we show sensible regard for the social codes and moral expectations of the community in which we work, recognizing that violation of accepted moral and legal standards on our part may involve our clients and colleagues in damaging personal conflicts and injure our personal reputation and the reputation of the profession.

Emotions are often released and experienced in the course of a Rosen Method session. We provide a safe environment, consistent with our professional and ethical standards, for the clients to experience these emotions. We are willing to discuss these feelings when we and the client agree it is appropriate and we understand and protect the confidentiality of such communications.

In establishing rates for professional services, we consider carefully the ability of the client to meet the financial responsibility as well as the current charges made by other helping professionals engaged in comparable work.

The maintenance of high standards of practice is a responsibility shared by all Rosen Method Practitioners. We continually strive to improve our knowledge of the principles and techniques of Rosen Method and consider it our duty to take every opportunity to observe and study new Rosen Method practices. Toward this end, we are pledged to maintain open channels of communication between practitioners and teachers of the different aspects of Rosen Method: researchers, teachers and those who are engaged in clinical application of Rosen Method principles. In addition to this, we encourage and support those trained in Rosen Method to continually develop their knowledge and skills through ongoing exposure to other bodywork, movement and therapeutic disciplines.

We assist our clients in obtaining professional help for all important aspects of their physical, emotional and mental well-being insofar as they are made known to us, directing the client to other well-qualified professionals when the problem falls outside the boundaries of our own competence.

Students or interns can only represent themselves as such until they become Rosen Method Practitioners. Courses that are taught in Rosen Method bodywork or movement shall be taught only by instructors certified by the Rosen Institute. It is understood that the inherent principles of the Rosen Method will be incorporated by any certified instructor, as well as their own expertise and development of the work which emerges through their own individual process.

Where there is a complaint against a Rosen Method Practitioner with respect to ethics or any other matter, we are pledged to respond to that complaint without delay. An inquiry will be conducted in a spirit of fairness and compassion for all parties in the manner presented in this document and in the general spirit of ethical standards of the medical and other helping professions.

It is an ethical principle within the Rosen Institute that a practitioner who has a person as both student and client recognizes that the boundaries between the roles are problematic in the classroom situation. Every effort will be made to honor confidentiality of the material revealed in teaching situations. The role of practitioner and evaluator will be separated in the teaching situation.

We do not normally offer our professional services to a person receiving the Rosen Method from another Rosen Method practitioner except by agreement with the other worker or after termination of the client's relationship with the other Rosen Method practitioner.

We recognize that our effectiveness depends in good part upon our ability to maintain sound interpersonal relations; that temporary or more enduring aberrations in our own personality may interfere with our ability or distort our appraisal of others. We refrain from using the Rosen Method when our personal problems are likely to result in inferior professional service or harm to the client.